



PERIMETER SCHOOL  
A Covenant Christian Community

## Rising Seventh Grade Summer Reading Assignment

Teachers at Perimeter School believe that summer reading is critical to a student's ability to practice fluency, comprehension, and vocabulary from the previous year and to continue to build these critical skills. Literacy research studies indicate that students who do not read over the summer may lose at least two months of reading proficiency - still critical at the middle school level. Students who read over the summer may gain a month in reading aptitude! We have chosen a rich, engaging novel for summer 2023 in hopes that the students will be excited about reading this summer!

*A Wrinkle in Time* will be used as a novel discussion unit upon returning to school in August, so reading should be completed by **the first day of school - August 14**. A reading comprehension assessment will be given on **August 15**. This information is not shared to cause alarm but so that students are aware of the expectations. Students should write down important information making the book their own personal study guide! Use the **attached papers** to include the following:

- On the attached paper, write down unfamiliar vocabulary words and write a brief definition. Write down at **least one** vocabulary word and definition from each chapter.
- On the attached paper, write the names of new characters when they are introduced and keep a character log on your paper. (A character log means writing down the name of the character as he/she is introduced in the book and then listing specific qualities about that person as the book progresses. Include the page numbers where significant information about the character may be found.)
- On the attached paper, write down interesting quotes with page numbers that support any reoccurring themes you notice in the story.

Please **do not** use Cliffs Notes or other study notes to read a book. (According to our school policy, this is not allowed, as it enables our students to rely on someone else's thinking rather than developing their own critical thinking skills.)

**DO NOT WRITE** in your book. Please **RETURN it to SCHOOL**.

For the second assignment, students will choose a book from one of the middle school level Honors Reading Lists. Here are the guidelines for your choice book:

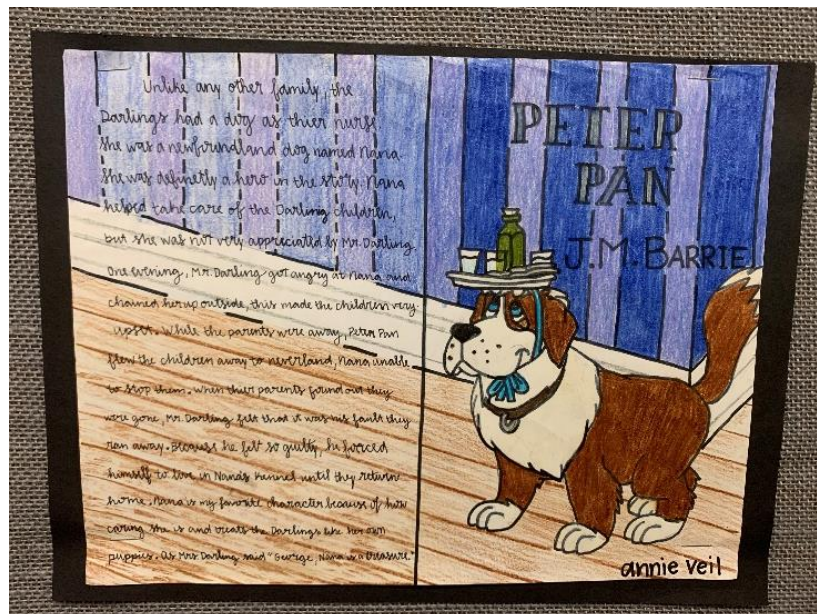
- Choose a book that you have **not** read before!
- Choose a book from the grade 6, 7, or 8 Honors Reading List.
- You must read the unabridged version, not a junior classic.
- Please do not choose a book that we will be reading this year: *The Strange Case of Dr. Jekyll and Mr. Hyde*, *The Prince and the Pauper*, and *Julius Caesar*.
- While reading the book, begin thinking about who your favorite character is so that you can complete the book cover project (instructions on the next page).

# Book Cover Project

You will be creating a book cover for your **choice book**. Follow the directions given below and bring the completed assignment to class on **the first day of school - Monday, August 14**.

1. You will need the following materials:
  - a. Unlined white paper (8.5 x 11 inch) in landscape format
  - b. A writing utensil or computer to write the paragraph (see #2)
  - c. Colored pencils or dry brush watercolors for illustration (see #3)
2. On the **left side**, you will write a ten sentence, logically organized paragraph about who your favorite character was and why. **The paragraph can be handwritten or typed.** To help you write in a straight line, you may lightly draw lines on the page. The following information must be included:
  - a. Describe his/her role and whether he/she was the hero or the villain.
  - b. Explain what he/she does in the plot of the novel.
  - c. Detail the conflict in which he/she is involved and how it is resolved.
  - d. Name two major character traits.
  - e. Give one quote from the novel to support one of the character traits.
3. On the **right side**, you will illustrate a scene that involves your main character.
  - a. You must incorporate the title of the novel and the author's name.
  - b. The illustration must be student-created and realistic.
  - c. Your illustration must take up the majority of the right side of the paper.
  - d. Your name should be in the bottom right corner on the front of the paper.

Here is an example of how your final product might look:



## Accessing the Honors Reading Lists

1. Go to: [pcslibrary.perimeter.org](https://pcslibrary.perimeter.org) and click on “Perimeter School.” Then, click on “Destiny Discover” on the left side of the screen.
2. To search for living books, type “Living Books-7”
  - Please be sure to **include the quotation marks** in your search.
  - I encourage you to also search “Living Books-6” and “Living Books-8” for more options. Any middle school level living book is acceptable!
3. Look over the list and find something that interests you. You can also search by title or author. Click on a title to get more information about it.
4. **DOUBLE CHECK!** Be sure that the title is on the grade 6, 7, or 8 lists:
  - Search the title.
  - Click on the title to bring up the summary. Then, click on “View More Details.”
  - Go to the “Explore” section. If you see the tag “Living Books-6,” “Living Books-7,” or “Living Books-8,” then that book is approved!
5. If you are having trouble navigating the lists, here is [a link to a quick video](#) that walks through the steps. If you still have questions, please contact the seventh grade Language Arts teacher, Mrs. Bowman, by emailing [mbowman@perimeter.org](mailto:mbowman@perimeter.org).



PERIMETER SCHOOL  
A Covenant Christian Community

**Rising Seventh Grade Summer Reading Assignment**  
*A Wrinkle in Time*

**VOCABULARY WORDS and DEFINITIONS**

**Name:**

Vocabulary Words	Definitions









PERIMETER SCHOOL  
A Covenant Christian Community

## Rising Seventh Grade Summer Reading Assignment *A Wrinkle in Time*

### QUOTES and THEMES

**Name:**

Quotes/Page Numbers	Themes