



PERIMETER SCHOOL  
A Covenant Christian Community

## Sixth Grade Summer Reading 2018

Two of the purposes for reading during the summer are to keep the mind academically engaged and to ensure that our students at Perimeter School are reading good literature. Hopefully in reading good literature, our students will begin to recognize how to discern qualities in writers that will enable them to exercise dominion over their own reading when they are older. It is recommended that students complete the choice book and the required outline before July 4<sup>th</sup>, to allow sufficient time to read the required classic.

- I. The required classic, *Holes*, for the 6<sup>th</sup> grade **must be completed before the first day of school**. It will be used as a novel discussion unit upon returning to school in August, and a comprehensive quiz or test will be given. Thus, it is best to read *Holes* **after** the choice book. Students are **encouraged** to write in the margins of the book and take notes on a separate sheet of paper (see #1-4 below).
  1. Keep a log of vocabulary words and write a one-word definition.
  2. Keep a log of characters when they are introduced and write a list of characteristics that describe that person.
  3. Make note of quotes that seem important.
  4. Make note of things that seem important, such as qualities of a good friend.
    - Please note these are suggestions, not requirements, but great study habits to develop. This helps the student take ownership of what he/she has read.
    - Please do not use Cliff notes, Spark notes, or other study notes to read a book. According to our policy manual, this is not allowed; and it enables our students to rely on someone else's thinking rather than developing their own critical thinking.
    - Please let students read books by themselves.
  
- II. In the **book of choice\***, please pay attention to the following **outline** assignment which is **due the first day of school**. Students will learn how to **write** the essay in class.
  1. Please make sure that the book selection is the appropriate reading level.
  2. Students must select a book they have not read or seen as a movie and will sign the outline stating that fact.
  3. Students will also sign the outline stating that they have read the entire book.
  4. An outline (for an essay that will be completed after school starts) will be required using the following information. You will do a character analysis on **ONE of the main characters** in the book. You will choose three-character traits for the character selected, give two examples from the book for each character trait, and say if this is or is not a good role model trait. Follow the detailed outline instructions below. (Before your child does the outline, please discuss what the words **character trait** and **analysis** mean.)
  5. The outline (see next page) must be neatly handwritten in blue or black ink (in cursive writing) with no writing on the back of the paper. It must fit on the front of the outline.

Make a copy of the next page, and do a rough draft before the final draft. Follow the directions carefully!

6. Use the **attached form for the final draft of your outline**. Capitalize the first word on each line of the outline.
  - I. Write a one or two-sentence summary of the book.
  - II. List your first character trait using one word or a short phrase.
    - A. Using a short phrase (**not a sentence**), give an example from the book that supports this character trait.
    - B. Using a short phrase, give another example from the book.
    - C. Using a short phrase, **say why this is or is not a good role model trait.**
  - III. List your second character trait using one word or a short phrase.
    - A. Using a short phrase (**not a sentence**), give an example from the book that supports this character trait.
    - B. Using a short phrase, give another example from the book.
    - C. Using a short phrase, **say why this is or is not a good role model trait.**
  - IV. List your third character trait using one word or a short phrase.
    - A. Using a short phrase (**not a sentence**), give an example from the book that supports this character trait.
    - B. Using a short phrase, give another example from the book.
    - C. Using a short phrase, **say why this is or is not a good role model trait.**
  - V. Write a one or two sentence summary about what you learned from the character that you can use **now** in your life.

**Note: All outline work needs to be in cursive writing with blue or black ink by the student!**

Name \_\_\_\_\_

Title of the book \_\_\_\_\_

Author of the book \_\_\_\_\_

Name of the character chosen \_\_\_\_\_

I. Write a one to two-sentence summary of the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

II. \_\_\_\_\_

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

III. \_\_\_\_\_

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

IV. \_\_\_\_\_

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

V. Write a one to two-sentence summary about what you learned from the character that you can use **now** in your life.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I read the entire book this summer. I had not read it prior to this summer, and I have not seen the movie. \_\_\_\_\_

Signature

**Name of Student:**

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**Book of Choice Outline Grading Criteria:**

\_\_\_\_\_ **Completeness – name, title, author, character, etc. (10)**

\_\_\_\_\_ **Presentation – neatness, cursive, ink (10)**

\_\_\_\_\_ **Clear summary of the book (10)**

\_\_\_\_\_ **I. First character trait presented clearly (5)**

\_\_\_\_\_ **A. Good example supporting the first character trait (5)**

\_\_\_\_\_ **B. Good example supporting the first character trait (5)**

\_\_\_\_\_ **C. Good explanation about the potential for a role model (5)**

\_\_\_\_\_ **II. Second character trait presented clearly (5)**

\_\_\_\_\_ **A. Good example supporting the second character trait (5)**

\_\_\_\_\_ **B. Good example supporting the second character trait (5)**

\_\_\_\_\_ **C. Good explanation about the potential for a role model (5)**

\_\_\_\_\_ **III. Third character trait presented clearly (5)**

\_\_\_\_\_ **A. Good example supporting the third character trait (5)**

\_\_\_\_\_ **B. Good example supporting the third character trait (5)**

\_\_\_\_\_ **C. Good explanation about the potential for a role model (5)**

\_\_\_\_\_ **Clear summary about what you learned from the character selected (10)**

\_\_\_\_\_ **TOTAL Score**

**Teacher's Comments:**